



COURSE OF STUDY inter-university master's degree program in **ARCHAEOLOGY (LM-2)**

ACADEMIC YEAR 2023-2024

ACADEMIC SUBJECT Laboratory on Hellenistic and Roman Terracottas

General information	
Year of the course	I-II year
Academic calendar (starting and ending date)	First semester (October-December, 2023) in presence from the UniFg seat - remotely from the UniBa seat
Credits (CFU/ETCS):	3
SSD	L-ANT/07
Language	Italian
Mode of attendance	Attendance is governed by the Didactic Regulations of the Course

Professor/ Lecturer	
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Telephone	
Department and address	Università degli Studi di Foggia Dipartimento di Studi Umanistici Via Arpi 176, Primo piano, studio n° 22 71121 Foggia
Virtual room	Teams platform - University of Bari
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Tuesday to Thursday, in presence and online, by appointment

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
75		21	54
CFU/ETCS			
3			

Learning Objectives	Knowledge of votive and architectural terracottas of the Hellenistic and Roman periods, disciplinary vocabulary, and the main historical-archaeological problems related to this type of materials
Course prerequisites	Knowledge of the basic elements of classical culture

Teaching strategie	Lectures, hands-on laboratory activities, educational visits to exhibitions, museums and archaeological sites.
Expected learning outcomes in terms of	DD1 Knowledge and understanding skills Knowledge and understanding of votive and architectural



	<p>terracottas from the Hellenistic and Roman periods, of the methodologies of investigation, analysis and classification, of production processes of interpretive processes (analysis of contexts; chronology; function; religious, historical, social and economic meanings; circulation of patterns; figurative languages, iconography and iconology)</p> <p>DD2 Applied knowledge and understanding skills Ability to describe and interpret the materials examined Ability to analyze an archaeological context Ability to compare case studies Ability to use the main bibliographical tools</p> <p>DD3 Critical thinking and judgment skills Ability to reflect critically and interpret independently the historical-archaeological problems and case studies analyzed</p> <p>DD4 ability to communicate what has been learned Communication skills and mastery of disciplinary vocabulary</p> <p>DD5 Ability to pursue study independently throughout life Ability to deal independently with the analysis and study of handmade clay products and archaeological contexts of origin.</p>
Syllabus	
Content knowledge	<ul style="list-style-type: none"> - Recognition and historical and cultural framing of materials - classification and cataloging of the analyzed artifacts - interpretation of the contexts and architectures
Texts and readings	Some readings will be indicated during the course of the laboratory
Notes, additional materials	
Repository	
Assessment	
Assessment methods	A brief interview on the program carried out at the conclusion of the laboratory activity.
Assessment criteria	<ul style="list-style-type: none"> • Knowledge and understanding skills: Knowledge and understanding of the course content, methods of investigation, and archaeological contexts of origin of materials • Applied knowledge and understanding skills: Ability to recognize, describe, comment on and contextualize the archaeological materials examined • Autonomy of judgment:



	<p>Ability to analyze critically the terracottas, formulate independently the problems posed by the study of materials, and apply the correct methods of investigation</p> <ul style="list-style-type: none">• - Communication skills: Mastery of disciplinary language and ability to appropriately describe problems and contexts• - Learning skills: Ability to use the essential tools of research and study Ability to set historical archaeological problems related to the study of the materials analyzed
Final exam and grading criteria	<p>The following criteria will be taken into account for final exam:</p> <p>commitment to attendance responsible and informed participation learning and understanding of content possession of disciplinary language ability to critically analyze and apply methods of inquiry</p>
Further information	